

# **2012-13 Texas Academic Performance Report**

District Name: **LA PORTE ISD**

Campus Name: **LA PORTE EL**

Campus Number: **101916103**

2013 Accountability Rating: **Met Standard**

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Campus Number: 101916103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 499  
Grade Span: EE - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 3</b>														
Reading	2013	81%	88%	<b>71%</b>	69%	76%	67%	-	-	-	*	*	67%	-
	2012	78%	85%	<b>81%</b>	*	70%	100%	*	-	-	*	*	79%	-
Mathematics	2013	70%	80%	<b>70%</b>	56%	79%	67%	-	-	-	*	*	69%	-
	2012	69%	78%	<b>71%</b>	*	87%	71%	*	-	-	*	*	72%	-
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 4</b>														
Reading	2013	72%	84%	<b>80%</b>	71%	79%	80%	*	-	-	*	*	79%	-
	2012	77%	85%	<b>67%</b>	63%	63%	76%	-	*	-	*	*	63%	*
Mathematics	2013	69%	87%	<b>65%</b>	*	76%	55%	*	-	-	*	*	64%	-
	2012	69%	78%	<b>67%</b>	*	68%	71%	-	*	-	*	*	64%	*
Writing	2013	70%	81%	<b>70%</b>	*	76%	65%	*	-	-	*	*	68%	-
	2012	72%	77%	<b>57%</b>	63%	58%	53%	-	*	-	*	*	54%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 5</b>														
Reading	2013	77%	85%	<b>77%</b>	70%	74%	85%	-	*	-	-	78%	75%	*
	2012	78%	84%	<b>76%</b>	82%	72%	79%	-	*	-	*	60%	77%	*
Mathematics	2013	74%	80%	<b>66%</b>	40%	71%	70%	-	*	-	-	44%	63%	*
	2012	78%	84%	<b>66%</b>	73%	54%	79%	-	*	-	*	*	66%	*
Science	2013	73%	81%	<b>70%</b>	*	73%	75%	-	*	-	-	45%	67%	*
	2012	73%	81%	<b>76%</b>	64%	67%	93%	-	*	-	*	60%	75%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	77%	80%	<b>75%</b>	66%	78%	74%	*	89%	-	69%	62%	74%	83%
	2012	77%	80%	<b>70%</b>	63%	66%	79%	*	75%	-	58%	39%	68%	*
Reading	2013	80%	85%	<b>79%</b>	77%	78%	79%	*	*	-	*	72%	76%	*
	2012	79%	82%	<b>74%</b>	71%	68%	84%	*	*	-	71%	50%	72%	*
Mathematics	2013	79%	84%	<b>75%</b>	61%	82%	72%	*	*	-	*	67%	75%	*
	2012	77%	81%	<b>67%</b>	54%	67%	75%	*	*	-	*	29%	67%	*

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<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
Writing	2013	63%	61%	<b>70%</b>	*	76%	65%	*	-	-	*	*	68%	-
	2012	67%	66%	<b>57%</b>	63%	58%	53%	-	*	-	*	*	54%	*
Science	2013	82%	85%	<b>70%</b>	*	73%	75%	-	*	-	-	45%	67%	*
	2012	80%	83%	<b>76%</b>	64%	67%	93%	-	*	-	*	60%	75%	*
<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	35%	35%	<b>34%</b>	13%	40%	34%	*	44%	-	23%	40%	30%	17%
	2012	33%	33%	<b>35%</b>	18%	39%	35%	*	67%	-	11%	25%	33%	*
Reading	2013	41%	42%	<b>40%</b>	16%	47%	45%	*	*	-	*	50%	37%	*
	2012	38%	38%	<b>39%</b>	21%	41%	43%	*	*	-	29%	25%	37%	*
Mathematics	2013	34%	35%	<b>28%</b>	13%	33%	26%	*	*	-	*	39%	24%	*
	2012	33%	33%	<b>33%</b>	13%	42%	30%	*	*	-	*	25%	33%	*
Writing	2013	32%	28%	<b>30%</b>	*	34%	30%	*	-	-	*	*	30%	-
	2012	34%	33%	<b>28%</b>	13%	37%	12%	-	*	-	*	*	23%	*
Science	2013	33%	35%	<b>35%</b>	*	45%	30%	-	*	-	-	36%	31%	*
	2012	29%	29%	<b>33%</b>	27%	26%	45%	-	*	-	*	40%	34%	*
<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
All Subjects	2013	13%	12%	<b>12%</b>	1%	16%	11%	*	11%	-	8%	14%	9%	0%
	2012	12%	11%	<b>13%</b>	4%	15%	15%	*	0%	-	0%	6%	13%	*
Reading	2013	17%	17%	<b>18%</b>	3%	22%	21%	*	*	-	*	22%	13%	*
	2012	15%	15%	<b>16%</b>	4%	19%	17%	*	*	-	0%	4%	15%	*
Mathematics	2013	15%	15%	<b>11%</b>	0%	16%	7%	*	*	-	*	17%	9%	*
	2012	14%	13%	<b>15%</b>	4%	19%	16%	*	*	-	*	4%	16%	*
Writing	2013	4%	3%	<b>3%</b>	*	7%	0%	*	-	-	*	*	4%	-
	2012	6%	5%	<b>1%</b>	0%	3%	0%	-	*	-	*	*	2%	*

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<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
Science	2013	10%	9%	<b>4%</b>	*	5%	5%	-	*	-	-	0%	3%	*
	2012	9%	7%	<b>10%</b>	9%	5%	17%	-	*	-	*	20%	11%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	62%	62%	<b>60%</b>	*	70%	56%	*	*	-	*	*	n/a	-
Mathematics	2013	59%	55%	<b>42%</b>	54%	48%	26%	*	*	-	*	*	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	15%	15%	<b>12%</b>	*	16%	12%	*	*	-	*	*	n/a	-
Mathematics	2013	16%	17%	<b>13%</b>	8%	14%	9%	*	*	-	*	*	n/a	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2013	43%	60%	<b>56%</b>	*	52%	60%	-	*	-	*	78%	54%	*
Mathematics	2013	46%	62%	<b>49%</b>	29%	57%	55%	*	*	-	*	75%	52%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	23%	15%	<b>23%</b>	30%	26%	15%	-	*	-	-	22%	25%	*
<b>STAAR Cumulative Met Standard</b>														
	2013	87%	94%	<b>85%</b>	100%	78%	90%	-	*	-	-	82%	83%	*
<b>Grade 5 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	26%	20%	<b>34%</b>	60%	29%	30%	-	*	-	-	56%	37%	*
<b>STAAR Cumulative Met Standard</b>														
	2013	88%	96%	<b>89%</b>	75%	88%	95%	-	*	-	-	82%	90%	*

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<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	92%	94%	<b>91%</b>	90%	92%	91%	*	82%	-	87%	88%	91%	33%
Not Included in Accountability													
Mobile	4%	4%	<b>8%</b>	10%	6%	9%	*	0%	-	13%	5%	8%	22%
Other Exclusions	3%	1%	<b>1%</b>	0%	2%	0%	*	18%	-	0%	7%	2%	44%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%

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<b>Attendance Rate</b>													
2011-12	95.9%	95.6%	<b>95.8%</b>	96.2%	96.5%	94.6%	*	96.7%	-	95.3%	95.1%	95.4%	98.6%
2010-11	95.7%	95.4%	<b>95.6%</b>	96.3%	95.7%	95.0%	*	97.2%	-	94.7%	95.9%	95.5%	96.9%

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<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	499	100.0%	7,723	5,058,939
Students by Grade:				
Early Childhood Education	3	0.6%	0.4%	0.3%
Pre-Kindergarten	77	15.4%	3.3%	4.5%
Kindergarten	67	13.4%	7.5%	7.7%
Grade 1	67	13.4%	7.7%	7.8%
Grade 2	65	13.0%	7.3%	7.7%
Grade 3	80	16.0%	7.4%	7.6%
Grade 4	64	12.8%	7.5%	7.5%
Grade 5	76	15.2%	7.1%	7.4%
Grade 6	0	0.0%	8.1%	7.5%
Grade 7	0	0.0%	7.0%	7.5%
Grade 8	0	0.0%	7.9%	7.2%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	6.8%	6.9%
Grade 11	0	0.0%	7.5%	6.5%
Grade 12	0	0.0%	6.3%	6.0%
Ethnic Distribution:				
African American	84	16.8%	6.6%	12.7%
Hispanic	228	45.7%	45.1%	51.3%
White	160	32.1%	44.2%	30.0%
American Indian	2	0.4%	0.4%	0.4%
Asian	7	1.4%	0.9%	3.6%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	17	3.4%	2.7%	1.8%
Economically Disadvantaged	393	78.8%	49.0%	60.4%
Non-Educationally Disadvantaged	106	21.2%	51.0%	39.6%
English Language Learners (ELL)	24	4.8%	8.0%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	1.3%	1.7%
At-Risk	217	43.5%	40.5%	44.7%
Mobility (2011-2012)	92	21.5%	13.4%	17.9%



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<b>Student Information</b>	<b>----- Non-Special Education Rates -----</b>			<b>----- Special Education Rates -----</b>		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	2.1%	0.0%	3.1%	9.7%
Grade 1	3.0%	2.4%	4.4%	0.0%	13.1%	8.2%
Grade 2	1.5%	2.2%	2.9%	20.0%	6.3%	3.9%
Grade 3	0.0%	0.4%	2.1%	0.0%	1.6%	1.6%
Grade 4	1.6%	0.4%	1.0%	0.0%	0.0%	1.0%
Grade 5	0.0%	0.0%	0.5%	0.0%	1.4%	0.7%
Grade 6	-	0.2%	0.6%	-	0.0%	1.0%
Grade 7	-	0.2%	1.0%	-	0.0%	1.4%
Grade 8	-	0.0%	0.7%	-	0.0%	1.5%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.3	20.7	19.6
Grade 1	21.4	20.6	19.5
Grade 2	15.6	19.1	19.4
Grade 3	18.8	19.0	19.3
Grade 4	19.8	20.9	19.5
Grade 5	17.5	21.0	21.4
Grade 6	-	25.8	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	19.8	17.4
Foreign Languages	-	23.2	19.0
Mathematics	-	18.9	18.0
Science	-	20.6	19.0
Social Studies	-	20.8	19.7

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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	44.4	100.0%	100.0%	100.0%
Professional Staff:	36.4	82.0%	59.9%	63.9%
Teachers	30.0	67.7%	46.8%	51.0%
Professional Support	4.3	9.8%	9.0%	9.0%
Campus Administration (School Leadership)	2.0	4.5%	3.0%	2.9%
Educational Aides:	8.0	18.0%	10.4%	9.3%
Total Minority Staff:	14.6	32.9%	30.9%	45.1%
Teachers by Ethnicity and Sex:				
African American	6.0	20.0%	6.7%	9.4%
Hispanic	2.0	6.7%	11.9%	24.9%
White	22.0	73.4%	78.8%	62.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	1.1%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	2.0	6.7%	21.4%	23.2%
Females	28.0	93.3%	78.6%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.3%	4.5%	7.0%
1-5 Years Experience	4.0	13.3%	22.7%	26.1%
6-10 Years Experience	9.0	30.0%	25.8%	22.7%
11-20 Years Experience	12.0	40.0%	28.2%	26.9%
Over 20 Years Experience	4.0	13.3%	18.8%	17.3%
Number of Students per Teacher	16.6	n/a	16.7	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.9	12.4	11.5
Average Years Experience of Teachers with District:	9.5	9.1	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,251	\$45,818	\$41,878
1-5 Years Experience	\$49,046	\$47,699	\$44,354
6-10 Years Experience	\$51,007	\$50,836	\$46,784
11-20 Years Experience	\$52,663	\$53,201	\$50,587
Over 20 Years Experience	\$58,847	\$61,769	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$52,295	\$52,611	\$48,821
Professional Support	\$51,773	\$57,846	\$57,253
Campus Administration (School Leadership)	\$76,333	\$75,459	\$71,259
Instructional Staff Percent:	n/a	58.8%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

[Link to:](#)  
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[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.

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